

Supported by



Scotland-Malawi Livingstone Scholarship Programme

PUBLIC ANNOUNCEMENT OF SUCCESSFUL CANDIDATES

Issued 15th August 2014

David Hope-Jones, Principal Officer, Scotland Malawi Partnership
City Chambers, Room 3/7, High Street, Edinburgh, EH1 1YJ
Tel: 0131 529 3164 Mob: 07857 766 023 Fax: 0131 529 3168
E mail: david@scotland-malawipartnership.org www.scotland-malawipartnership.org
Scottish Charity (SC037048) Company Limited by Guarantee (SC294378)

Supported by



	EXECUTIVE SUMMARY	Page 3
1	Introduction:	Page 4
2	BACKGROUND:	Page 4
2.1	Higher Education in Malawi	Page 4
2.2	Government of Malawi	Page 5
2.3	Scotland Malawi Partnership	Page 5
3	CONSULTATION AND DEVELOPMENT:	Page 6
3.1	Consultation	Page 6
3.2	Founding principles	Page 7
4	PROCESS:	Page 9
4.1	Nomination process	Page 10
4.2	Selection Process	Page 11
5	RESULTS:	Page 12
5.1	Scholarships awarded	Page 12
5.2	Media Release	Page 15
	<u>Appendix one:</u> Frequently Asked Questions:	Page 17
	<u>Appendix Two:</u> Educational Pyramids for Malawi and Sub-Saharan Africa	Page 18
	<u>Appendix Three:</u> No. of HE Students per 100,000 Inhabitants in Sub-Saharan Africa	Page 19
	<u>Appendix Four:</u> Job Insertion Rate of Higher Education Leavers	Page 19
	<u>Appendix Five:</u> Annual Av. Income According to Level of Education in Malawi	Page 20
	<u>Appendix Six:</u> Mean Income by Education Level in Relation to GDP Per Capita	Page 20

Supported by



EXECUTIVE SUMMARY:

As part of its wider Malawi Development Programme¹, the Scottish Government awarded a one-off grant of £100,000 to create a *David Livingstone Bicentenary Scholarship Programme* in 2012/13. This programme marked the 200th anniversary of the birth of David Livingstone by supporting 37 young, gifted and underprivileged Malawian students through a Masters degree in Malawi. After the success of this bicentenary programme, the Scottish Government awarded a further £100,000 for the programme to continue to a second year. This document sets out the results of this second round.

The Scotland Malawi Partnership (SMP) has managed the programme for the Scottish Government. While the SMP has been responsible for the safe management of the funds and the delivery of the stated objectives, through active and meaningful partnership and collaborative working, *ownership* of the endeavor will be split between a variety of institutions across Malawi and Scotland.

By following key principles of transparency, accessibility, fairness, maximizing positive impact, and sustainability; by encouraging a range of higher education (HE) institutions to be involved; and by embedding the scholarships within the wider context of existing Scotland and Malawi FE/HE links; it is hoped that the benefits of the *Scotland-Malawi Livingstone Scholarship Programme* will last far beyond the bicentenary year, making a lasting contribution to further and higher education in Malawi.

Procedurally, Malawian institutions nominated applicants for the scholarships programme, from which an Independent Selection Panel (ISP) made the final selection against transparent criteria. All aspects of the nomination and selection process were fair, transparent and free from external influence. 51% of the successful applicants are female students. Preference was given to individuals who, given this opportunity, will likely help build the capacity of higher education in Malawi, benefit the wider community, or advance strategic thematic priorities of the Government of Malawi.

All aspects of the design and implementation of this programme are the result of: extensive consultation in Malawi and Scotland; the founding principles agreed at the start of the process; and established best practice in the sector.

¹ See: www.scotland.gov.uk/Topics/International/Africa/Malawi

Supported by



1 Introduction:

On the 19th March 2013 the world celebrated the 200th anniversary of the birth of Dr David Livingstone, arguably Scotland's greatest explorer and cultural diplomat. Livingstone's public persona was the embodiment of essential Scottish qualities: a thirst for education and knowledge, with inventiveness, integrity, enterprise and a great capacity for endurance. As a nation, Scotland has benefitted from the respect in which he continues to be held across the world. His legacy is nowhere more obvious than in the myriad mutually-beneficial civil society links which continue to unite Scotland with Malawi.

The Scottish Government marked the Livingstone bicentenary in a number of exciting and innovative ways, including the awarding of a £100,000 grant to the Scotland Malawi Partnership (SMP) from uncommitted and unspent 2012-13 Scottish Government funds, to manage a *David Livingstone Bicentenary Scholarship Programme*. After the success of this bicentenary programme, the Scottish Government awarded a further £100,000 for the programme to continue to a second year.

While the Scotland Malawi Partnership retains full responsibility for delivery of the agreed outcomes for this grant, the programme has been designed and delivered through the SMP's Further and Higher Education Forum, working with and through more than eight Scottish and Malawian universities. By bringing the sector together in this way, the SMP capitalized on wider experience and expertise, ensuring a coordinated approach and leveraging additional support.

This document outlines how the scholarships programme was designed and managed, and gives information about who was selected and why.

2 BACKGROUND:

2.1 Higher Education in Malawi:

With 51 students per 100,000 inhabitants, Malawi has the lowest university enrollment in the world²: more than six times lower than the Sub-Saharan average (see appendix two and three). Postgraduate courses account for less than 10% of enrollment. The highest levels of enrollment are in the social sciences: areas critical to the Government of Malawi's Growth and Development Strategy II are not adequately covered³. Female enrollment has remained steady at 30 percent in public institutions and around 45 percent in private institutions. This is the result of high female dropout rates through the education system, the *de facto* double screening of female candidates, and a shortage of female university accommodation⁴.

The vast majority of developmental assistance given to Malawi for education is focused on primary education: a result largely of the focus and drive stemming from Millennium Development Goal Two. The largest donors in Malawi, including DFID, offer almost no support to Higher Education, despite the fact that 95% of Malawian 25 to 34 year old higher education leavers secure employment in the modern sector; this is higher than any other sub-Saharan country (see appendix four).

In Malawi, education is the single most significant determinant of employment. Completing primary education increases annual income gains by 60%, completing secondary education by 155%, and completing higher education by 440% (see appendix five). Malawi is unique in the region in the sheer extent to which access to tertiary education can affect employment and income levels (see appendix six).

² The Education System in Malawi (2010), World Bank Working Paper No.182

³ Ibid.

⁴ Ibid.

Supported by



2.2 Government of Malawi:

Tertiary education is a priority for the Government of Malawi. The Government's overarching 2011-2016 Malawi Growth and Development Strategy II aims to "expand equitable access" to further and higher education, in order to "produce high quality professionals with relevant knowledge and skills that meet the demands of the economy". Furthermore, the Government's 2008-17 National Education Sector Plan (NESP) prioritizes higher education, aiming to double enrollment in tertiary education.

The *Scotland-Malawi Livingstone Bicentenary Scholarship Programme* has been co-designed and is co-owned with the Government of Malawi.

This programme was built upon the priorities of the Government of Malawi, it is relevant, appropriate and effective in the Malawian context, and it will help strengthen the inter-governmental relationship which has existed since 2005.

2.3 Scotland Malawi Partnership:

The Scotland Malawi Partnership (SMP) is the national umbrella body representing Scotland's many civil society links with Malawi. It exists to inspire the people and organisations of Scotland to be involved with Malawi in an informed, coordinated and effective way for the benefit of both nations⁵. More than 94,000 Scots and 198,000 Malawians are actively involved in this unique bilateral relationship each year, contributing in excess of £40 million, and benefitting more than 300,000 Scots and 2 million Malawians a year.

Between 2006 and 2011 the SMP delivered a Scottish Government funded project of academic exchange which saw 12 senior Scottish academics undertake fellowships in Malawian universities, and 12 Malawian academics undertake fellowships at various Scottish universities. The programme was extremely successful, catalyzing a huge network of Scotland-Malawi further and higher education links which continue to grow in strength and sustainability each year. The full report from the programme is available online: www.tinyurl.com/HFexchange

In part as a result of the success of the 2006-2011 Programme of Academic Exchange, the SMP established a National Forum for Scotland-Malawi Further and Higher Education (FE/HE) links. Through this forum, in November 2012 the SMP published 'Scotland-Malawi Further and Higher Education Linking: Forwards. Together'. The report outlined the 40+ largest FE/HE links between our two nations, highlighted Malawian priorities for future work, and explored areas for future collaboration and growth. The full report is available online at: www.tinyurl.com/forwardstogether

The SMP has accepted the *Scotland-Malawi Livingstone Scholarship Programme* grant on behalf of its FE/HE Forum. The Partnership will be responsible for the safe management of the funds and the delivery of the stated objectives; however, it hopes, through active and meaningful partnership and collaborative working, *ownership* of the endeavor will be split between a variety of institutions across Malawi and Scotland.

⁵ For more on the work of the Scotland Malawi Partnership see www.scotland-malawipartnership.org/ / www.tinyurl.com/SMP2012report / tinyurl.com/SMP2011-2014

Supported by



3 CONSULTATION AND DEVELOPMENT:

3.1 Consultation:

In October 2012 the SMP consulted Assoc. Prof. Dixie Maluwa Banda (then Director of Higher Education in the Government of Malawi) and key members of its FE/HE forum, to write a six-page Concept Note, against which a grant was awarded.

In November 2012 the SMP invited detailed written input from the below key stakeholders in Malawi:

- Assoc. Prof. Dixie Maluwa Banda (then Director of HE in the Government of Malawi);
- Dr Address Malata (Principal of Kamuzu College of Nursing and MaSP⁶ Director);
- Dr Robert Ridley (UNIMA⁷ Pro Vice Chancellor and MaSP⁸ Director);
- Dr Mathildah Chithila (Director of MaSP with senior experience managing similar grants);
- Dr Fedelis Edge Kanyongolo (Law Lecturer at UNIMA who recently visited Scotland).

The SMP called a meeting of the FE/HE Forum on the 20th November 2012 to discuss the planning and implementation of the programme. All Scottish Universities were invited to be involved. Dr Ridley and Dr Malata joined the meeting by teleconference, feeding in their priorities to the planning process. A steering group was elected.

The Steering Group met twice, designing the programme and conducting a 100% open consultation process in Malawi and Scotland, which anyone was able to feed in to.

Through the consultation, input was received from:

- H.E. Bernard Sande, Malawi High Commissioner to the UK
- H.E. Michael Nevin, British High Commissioner to Malawi
- Dr Gerhard Anders, University of Edinburgh
- Dr William Mackaness, University of Edinburgh
- Derek MacLeod, University of Edinburgh
- Prof Robert Kalin, University of Strathclyde
- Prof. A.G. Phiri, Vice Chancellor, Catholic University of Malawi (CUNIMA)
- Dr Dickson B. Vuwa Phiri, Chancellor College, University of Malawi
- Lindsay Graham, SOKO fund

With this input from Malawi and Scotland, the Steering Group finalized the design of the programme, bringing to an end an accessible, transparent and inclusive six month consultation, engagement and design process.

In this, its second year, the programme has continued to grow and develop in response to feedback from the Malawi and Scotland.

⁶ Malawi Scotland Partnership, the Malawi-owned and Malawi-led sister organisation of the SMP, which exists to support Malawian organisations with civil society links to Scotland.

⁷ University of Malawi

⁸ Malawi Scotland Partnership, the Malawi-owned and Malawi-led sister organisation of the SMP, which exists to support Malawian organisations with civil society links to Scotland.

Supported by



3.2 Founding principles:

The programme is underpinned by five core founding principles. To ensure these principles are safeguarded, the programme makes 16 specific commitments:

Principle 1: Transparency:

Commitment 1: The SMP will engage as many key organisations and individuals, including the Governments of Malawi and Scotland, and those that have experience from similar programmes, in the design and implementation of the programme.

Commitment 2: All information about the programme, including all financial details, selection process and criteria, and successful candidates, will be made available online.

Commitment 3: The programme will have clear monitoring, evaluation and learning (MEL) systems. All successful candidates must agree to complete the MEL requirements in a timely way. All MEL data, including the final report, will be made available online.

Principle 2: Accessibility:

Commitment 4: The scholarships will be specifically targeted at (and made accessible for) gifted underprivileged Malawian students, not of independent means, who, without a scholarship, could not study at Masters level. They will be supported throughout their period of study.

Commitment 5: Not less than 50% of the successful applicants will be female.

Commitment 6: The application procedure will be designed to be as accessible as possible for those with disabilities.

Principle 3: Fairness:

Commitment 7: A credible, independent, non-governmental, selection panel of three Malawians and three Scots will make the final selections from the candidates nominated by universities. All decisions will be made without prejudice, fear or favour.

Commitment 8: The programme will set and communicate clear, objective and transparent selection criteria. The Independent Selection Panel must communicate why individuals have been selected against the original selection criteria.

Commitment 9: No partner, close friend or family member of anyone involved in the nomination or selection process will be eligible for a scholarship.

Principle 4: Maximising positive impact:

Commitment 10: The programme will be designed to lever additional support and investment from Scottish universities. This will be achieved by having a competitive process in which nominating universities detail additional support from Scotland.

Commitment 11: The programme will also look to maximize contributions from the Malawian universities themselves. Malawian universities will be able to make their nominations more competitive by offering to support individuals by, for example, offering discounted fees.

Supported by



Commitment 12: The independent panel will select individuals based on the selection criteria and the overarching philosophy of maximizing long-term sustainable positive impact in Malawi for Malawians. For example, they may choose one individual over another because they feel one would better benefit their wider community.

Principle 5: Sustainability:

Commitment 13: The programme will be designed to support and develop lasting partnerships between Scottish and Malawian institutions, both to increase the scale of positive impact during the programme, and to facilitate greater sustainability after the funding has ended.

Commitment 14: In addition to being consulted on the design and implementation of the programme, the Government of Malawi will be specifically invited to nominate key academic areas they would like prioritized in the programme. In keeping with the Paris Declaration on Aid Effectiveness, wherever possible, preference will be given to candidates studying in these areas

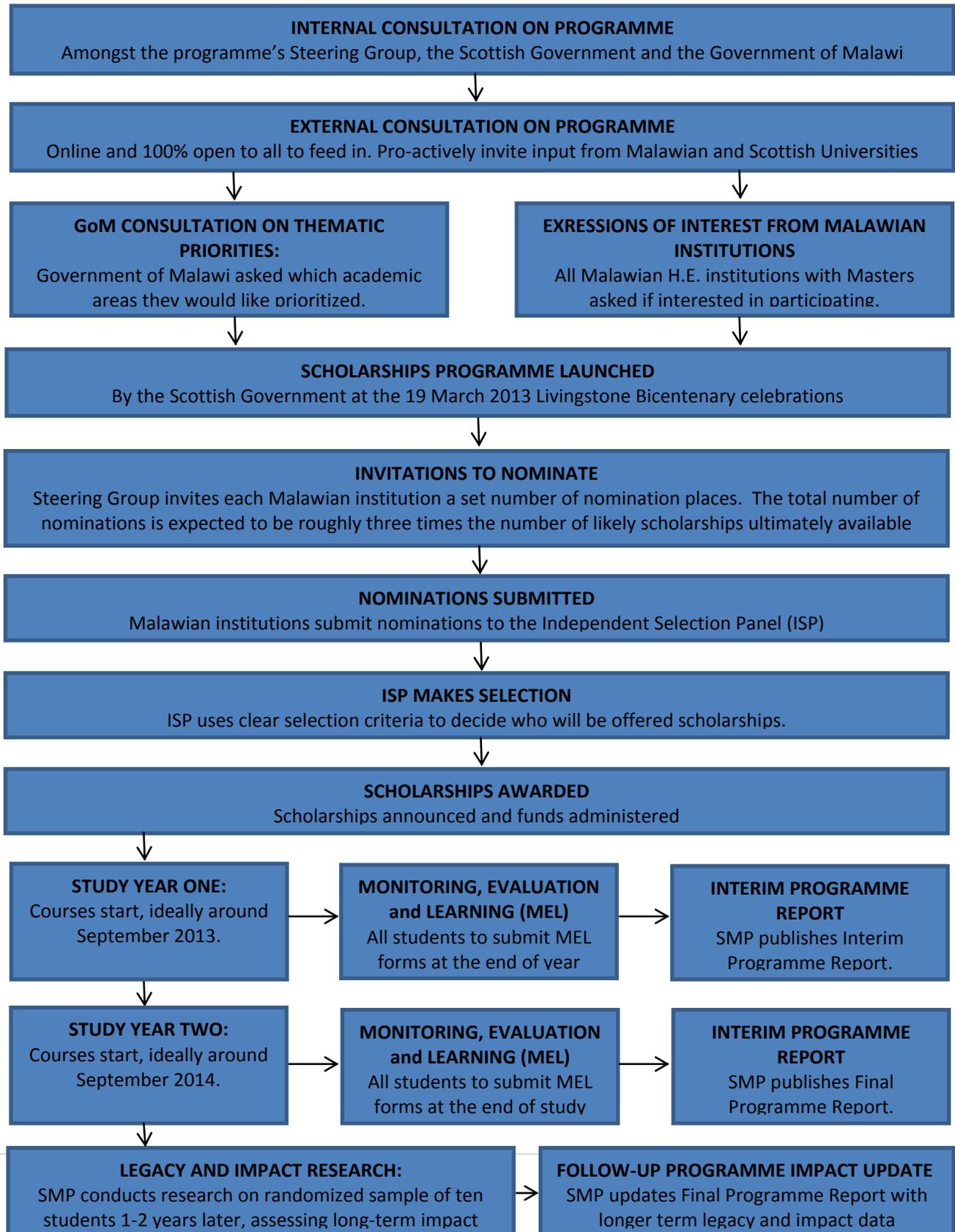
Commitment 15: While the £100,000 funding from the Scottish Government is a one off investment to mark the bicentenary of David Livingstone's birth, the programme will look for future possible funding opportunities. Or, if not forthcoming, to share its learning with others developing similar programmes.

Commitment 16: All decisions in the planning and implementation of the programme will not be based on what can be achieved during the period funding is available, but rather the lasting living legacy that the project can leave.

Supported by



4 PROCESS:



Supported by



4.1 Nomination process:

All Malawian institutions currently offering Masters courses were invited to submit up to 15 nominations for the programme. It was entirely up to the university who they wished to nominate. However:

(A) Malawian universities were only be able to nominate individuals who:

- Were not a close friend, family member or partner of anyone involved in the nomination or selection process;
- Had been offered a full place on a Malawian Masters course;
- Were considered by their relevant university to be “gifted and under-privileged”;
- Had their nomination supported by their relevant university.

(B) Malawian universities were told they were competing with other institutions for scholarships, and that they could maximize their chances of success by:

- Focusing nominations on the thematic priority areas highlighted by the Government of Malawi.
- Pledging to support the scholarships themselves. For example, by offering discounted tuition fees, or additional support for those with disabilities.
- Outlining how a Scottish partner can support the scholarship. For example, this could be through a financial contribution to the costs of the Masters, through in-kind support or experience sharing, or support and opportunities for the students after graduating.
- Having a gender balanced slate of applications (ultimately, the final ISP selection will involve not less than 50% women).
- Making the nominations as inclusive as possible for those with disabilities.
- Offering a persuasive business case outlining why this individual receiving a scholarship will benefit the wider community. For example, it would be perfectly acceptable for a university to nominate one of its own lecturers, outlining how this would, in turn, benefit many more students.

[N.B: none of the above were essential pre-requisites for nomination, however, each was likely to increase chances of selection]

Universities had in total two months to submit nominations. Nominations could only be received from universities, not from individual students.

In keeping with clear guidance from the Government of Malawi, only Masters courses which were fully accredited with the National Council for Higher Education in Malawi were eligible for consideration in this programme.

In total 81 nominations were received from 8 Malawian institutions by the extended deadline, of which 68 from 6 institutions were eligible for consideration (13 nominations came from two universities not NCHC accredited to deliver Masters courses).

Supported by



4.2 Selection Process:

During the consultation process, key organisations and individuals in Malawi and Scotland were invited to nominate individuals to sit on the Independent Selection Panel (ISP). The Steering Group made the final decision on the composition of the ISP.

Independent Selection Panel:

In Malawi:

1. Assoc. Prof. Dixie Maluwa Banda (Director of HE in the Government of Malawi);
2. Dr Address Malata (Principal of Kamuzu College of Nursing and MaSP Director);
3. Dr Robert Ridley (Vice Chancellor of Mzuzu University and MaSP Director);
4. Dr Matthews Mtumbuka (Chair of the Malawi Scotland Partnership);
5. Dr Fedelis Edge Kanyongolo (Law Lecturer at UNIMA who recently visited Scotland).
6. Rev Dr Silas Ncozana (former General Secretary of the Blantyre Synod of the Church of Central Africa, Presbyterian and a former Malawi Ambassador to Germany)

In Scotland:

1. David Hope-Jones (Principal Officer, Scotland Malawi Partnership)
2. Dr Jack Thompson (formerly University of Livingstonia and University of Edinburgh);
3. Mr Derek MacLeod (University of Edinburgh).
4. Dr Elvis Mpakati Gama (Queen Margaret University);

All members of the ISP volunteered their time, experience and expertise without charge.

Each member of the ISP separately scored 151 nominations against the six selection criteria:

1. Relevance to the Government of Malawi's Growth and Development Strategy II www.tinyurl.com/GoMMGDSII;
2. Previous academic success of the nominee, and the likelihood they will complete the Masters course;
3. Evidence that the nominee could not otherwise afford this opportunity;
4. Evidence of trickle down benefits to the wider Malawian community;
5. Support offered by the Malawian institution;
6. Support offered by Scottish partner institutions (where applicable).

Every ISP member scoring had to state whether he/she knew each candidate or had any stated interest in their selection. All scores associated with declared interests were withdrawn from the process – i.e. no one that knew any of the candidates personally was involved in their selection or otherwise.

The SMP collated the results of the ISP and weighted candidates accordingly to ensure:

1. Not less than 50% are female;
2. A good spread between institutions;
3. All candidates with stated disabilities were well supported;
4. The total amount awarded is within the £100,000 available.

Supported by



5 RESULTS:

5.1 Scholarships awarded:

In total 37 Scholarships are awarded in this one-off programme. The Independent Selection Panel have considered all 81 nominations and have made the below awards:

From Chancellor College:

- (1) Crisple Mkwani (CAC201, Male), studying MA Development Studies at Chancellor College, Aug 2013-Aug 2015, awarded £2370 for tuition fees, paid to the University in two instalments
- (2) Khwima Singini (CAC202, Male), studying MA Economics at Chancellor College, Oct 2014-Jun 2015, awarded £1600 for tuition fees, paid to the University in two instalments
- (3) Treassar Msokera (CAC205, Female), studying Development Studies at Chancellor College, Aug 2013-Aug 2015, awarded £2370 for tuition fees, paid to the University in two instalments

From College of Medicine:

- (4) Chikondi Chiweza (COM201, Female), studying Master of Medicine at College of Medicine, 2014- 2018, awarded £3000 for tuition fees, paid to the University in four installments
- (5) George Mtonga (COM203, Male), studying Master of Public Health at College of Medicine, 2013- 2015, awarded £1000 for tuition fees, paid to the University in two installments
- (6) Ruby Tionenji (COM208, Female), studying Master of Public Health at College of Medicine, 2013- 2015, awarded £1200 for tuition fees, paid to the University in two installments
- (7) Vincent Jabesi Samuel (COM210, Male), studying MSc in Biostatistics at College of Medicine, 2014- 2016, awarded £3000 for tuition fees, paid to the University in four installments
- (8) Chisomo Kaundama (COM211, Male), studying MSc in Biostatistics at College of Medicine, Sep 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four installments
- (9) Stephen Njolomole (COM211, Male), studying MPhil at College of Medicine, Sep 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four installments

From Lilongwe University of Agriculture and Natural Resources:

- (10) Ashraf Saidi (LUA201, Male), studying MSc Rural Development and Extension at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Aug 2016, awarded £3000 for tuition fees, paid to the University in four installments
- (11) Catherine Liwimbi (LUA202, Female), studying MSc Agricultural Education at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2015, awarded £3000 for tuition fees, paid to the University in two installments

Supported by



- (12) Chikondi Matiki (LUA203, Female), studying MSc Food Science and Human Nutrition at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four instalments
- (13) Diston Mzungu (LUA203, Male), studying MSc Rural Development and Extension at Lilongwe University of Agriculture and Natural Resources, Sep 2014- Oct 2016, awarded £3000 for tuition fees, paid to the University in four instalments
- (14) Hannah Ganunga (LUA207, Female), studying MSc Agroforestry at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four instalments
- (15) James Lichapa (LUA210, Male), studying MSc Rural Development and Extension at Lilongwe University of Agriculture and Natural Resources, Nov 2013- Oct 2015, awarded £3000 for tuition fees, paid to the University in two instalments
- (16) Luke Malembo (LUA212, Male), studying MSc Environment and Climate Change Science at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2015, awarded £3000 for tuition fees, paid to the University in two instalments
- (17) Maria Muwelu (LUA213, Female), studying MSc Agricultural Education at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2015, awarded £3000 for tuition fees, paid to the University in two instalments
- (18) Nora Nyirongo (LUA214, Female), studying MSc Agricultural Education at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2015, awarded £3000 for tuition fees, paid to the University in two instalments
- (19) Yvonne Kamanga (LUA220, Female), studying MSc Animal Science at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four instalments
- (20) Zione Makawa (LUA221, Female), studying MSc Aquaculture at Lilongwe University of Agriculture and Natural Resources, Oct 2014- Sep 2016, awarded £3000 for tuition fees, paid to the University in four instalments

From Mzuzu University:

- (21) Catherine Kondowe (MZU202, Female), studying MA Education at Mzuzu University, Sep 2014- Jul 2016, awarded £2700 for tuition fees, paid to the University in four instalments
- (22) Emma Mwage-Kasinja (MZU203, Female), studying MA Education at Mzuzu University, Sep 2013- Jul 2015, awarded £1350 for tuition fees, paid to the University in two instalments
- (23) Emmanuel Chaononga (MZU204, Male), studying MSc Fisheries Science at Mzuzu University, Aug 2014- Jul 2016, awarded £3000 for tuition fees, paid to the University in four instalments
- (24) Gertrude Nyirenda (MZU205, Female), studying MA Education at Mzuzu University, Sep 2013- Jul 2015, awarded £1350 for tuition fees, paid to the University in two instalments

Supported by



(25) Mercy Kachepa (MZU212, Female), studying MA Education at Mzuzu University, Sep 2013- Jul 2015, awarded £1350 for tuition fees, paid to the University in two installments

(26) Sithabile Masamba-Phiri (MZU214, Female), studying MA Education at Mzuzu University, Sep 2013- Dec 2015, awarded £1350 for tuition fees, paid to the University in two installments

From the Polytechnic:

(27) Ellen Ndhlovu (POL201, Female), studying MSc Environmental Health at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

(28) Emmanuel Molande (POL202, Male), studying Master of Technical and Vocational Education at Polytechnic, Jun 2014- Aug 2016, awarded £2150 for tuition fees, paid to the University in four installments

(29) Godfrey Kalenga (POL203, Male), studying MSc Environmental Protection and Management at Polytechnic, Sep 2014- Aug 2015, awarded £2450 for tuition fees, paid to the University in two installments

(30) Gray Phiri (POL204, Male), studying MSc Environmental Health at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

(31) Hamid Mponda (POL205, Male), studying MSc Environmental Health at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

(32) Janet Nkhoma (POL206, Female), studying MSc Environmental Health at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

(33) Laston Kamwana (POL208, Male), studying MSc Environmental Health at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

(34) Muhammad Maulidi (POL210, Male), studying Master of Technical and Vocational Education at Polytechnic, Jun 2014- Aug 2016, awarded £2150 for tuition fees, paid to the University in four installments

(35) Ruth Nkhoma Ngulu (POL213, Female), studying MSc Environmental Protection and Management at Polytechnic, Sep 2014- Aug 2015, awarded £2450 for tuition fees, paid to the University in two installments

(36) Walinase Munthali (POL215, Female), studying MSc Sustainable Engineering Management at Polytechnic, Apr 2014- Sep 2016, awarded £2450 for tuition fees, paid to the University in four installments

From the Malawi University of Science and Technology:

(37) Boston Nkhoma (UST201, Male), studying MSc Innovation at Malawi University of Science and Technology, May 2014- May 2016, awarded £3000 for tuition fees, paid to the University in four installments

Supported by



The Independent Selection Panel is proud to announce that:

- 51% of the scholars are female and 49% are male;
- Every institution which submitted eligible nominations has had at least one candidate selected;
- No one related to, partners with or close friends with any one on the ISP was considered for a scholarship.

Full details for all 37 candidates is freely available online at: www.scotland-malawipartnership.org.

5.2 Media Release:

Scottish grant scheme to continue supporting Malawian students

The Scottish Government and Scotland Malawi Partnership are to continue supporting gifted students in Malawi.

37 students have been awarded scholarships to study at Masters level starting in September this year. £100,000 of funding has been issued to support the students studying across six institutions in Malawi. The scholarship programme was introduced last year to celebrate the bicentenary of the birth of Scottish explorer David Livingstone.

Humza Yousaf MSP, Minister for External Affairs and International Development said: "The Livingstone Scholarships allow young, gifted and underprivileged Malawian students to study at Masters level in Malawi, helping them and their country to reach their full potential.

"Following the outstanding success of last year's programme, I'm delighted to announce this Scottish Government funded scheme will continue for a second year. The second cohort of 37 students show great talent and commitment and I'm looking forward to hearing of their success.

"Scotland and Malawi have a strong relationship dating back to Dr David Livingstone, who these scholarships commemorate. We want to build on this history and partnership, and these scholarships are a great example of the work we can do together."

Malawi currently has the lowest university enrolment rate of just 0.05% with a postgraduate enrolment rate of just 0.005%.

Dr Fedelis Edge Kanyongolo, Law Lecturer at the University of Malawi, and representative of the programme's Independent Selection Panel, said: "The scholarships enable capable Malawians to realise their personal dreams and to become better able to contribute to the development of the nation's human capacity"

The scholarship programme is committed to gender balance with 51% of the scholarships being awarded to women.

21-year-old Yvonne Kamanga, who has been awarded a scholarship to study for a MSc in Animal Science said: "I will use this opportunity to promote the active participation of young women leaders in Malawians agriculture and development."

Supported by



Notes to editors

For full details on the programme and scholarships awarded, visit:

www.tinyurl.com/LivingstoneScholarships2014

Malawi Enrolment rate: The Education System in Malawi (2010), World Bank Working Paper No.182.

The Scotland Malawi Partnership is the umbrella organisation which exists to inspire the people and organisations of Scotland to be involved with Malawi in an informed, coordinated and effective way so that both nations benefit.

Case Studies - students awarded scholarships in 2013

42-year-old Lucy Ndiwo has two children and four others to support on an income of around £125 per month. She was forced to withdraw from her studies as she was unable to pay her course fees.

Since being awarded one of the scholarships last year to study an MSc in Food Science and Human Nutrition, she explains the positive impact it has had on her career.

“Through my studies I have gained an in-depth understanding of nutrition concepts and issues.

“This knowledge has already helped me plan and implement nutrition activities at a district level and make the right food choices at a family level.”

Another student, 26-year-old Rodgers Makwinja, who is studying an MSc in Fisheries Economics, said: “My studies are looking to increase aquaculture output production thereby reducing the problem of malnutrition, food insecurity and poverty in Malawi.”

Growing up, Rodgers’ family lived on less than \$1 per day, and so to be able to study at Masters level is very important to him. He goes on to say: “My study will bring about more progressive development in my career and allow me to have a significant contribution to the community around.”

For more case studies from the first round of the programme, [CLICK HERE](#)

For more information contact:

Jackie Farr

Media and Communications Officer

jackie@scotland-malawipartnership.org

+44 (0)131 529 3164

+44 (0)79 852 870 90

Supported by



Appendix One: Frequently Asked Questions:

Q: Why are you targeting Government of Malawi priority areas?:

A: The SMP is committed to the Paris Declaration on Aid Effectiveness, we believe all development initiatives in Malawi should complement the plans and priorities of the democratically elected Government of Malawi. Accordingly, while the selection process itself will be entirely independent of government, the Government of Malawi will be specifically invited to submit a list of strategic thematic areas they would like prioritized through this programme. Universities will be encouraged to make nominations in these areas and the ISP encouraged to select a proportion of candidates in these areas. The SMP will report back to the Government of Malawi at the end of the programme outlining contributions the programme has made in these priority areas.

Q: Could universities nominate their own lecturers?

A: Yes. In fact, following a request from the Malawi High Commissioner to the UK, this will be actively encouraged. The programme has been designed to maximize sustainability, this, in part, is achieved through a commitment to building capacity of the institutions themselves. In too many Malawian institutions undergraduate courses are taught by lectures with only an undergraduate degree themselves, and Masters courses by those with only a Masters themselves. By targeting key lecturers in both the nomination and selection phases, it is hoped that the benefits of scholarships can be multiplied many times over, building the capacity of institutions and not just individuals.

Q: Why did you have so much consultation?

A: The SMP believes in an innovative new model of international development, one based on genuine partnership, sustainability, transparency and mutual-ownership. We feel the best way to design a successful programme is to consult widely, listen to as many in Malawi and Scotland as possible, and be 100% open and transparent about what we're doing and why. Genuine consultation is the best way of ensuring broad-based ownership; shared ownership is the best way of ensuring sustainability. At the end of the programme we will also be open and honest about the learning points we have taken on, the areas we have not achieved all we had hoped, and encourage others continuing work in this area to learn from these experiences.

Q: Why is this just a one-off programme?

A: The Scottish Government has a long-standing commitment to Malawi, having signed a Scotland-Malawi Cooperation Agreement in 2005⁹, each year committing £3m-£5m for projects in and with Malawi. Education is one of the four strands of the Cooperation Agreement and, within this, higher education is a key priority for both governments. The Scottish Government will continue to invite applications for funding every three years and organisations are welcome to apply for work in further and higher education. Similarly, the SMP is itself committed to supporting Higher Education links (see [Report](#)), hosting a National FE/HE Forum three times a year, and coordinating this programme at a loss.

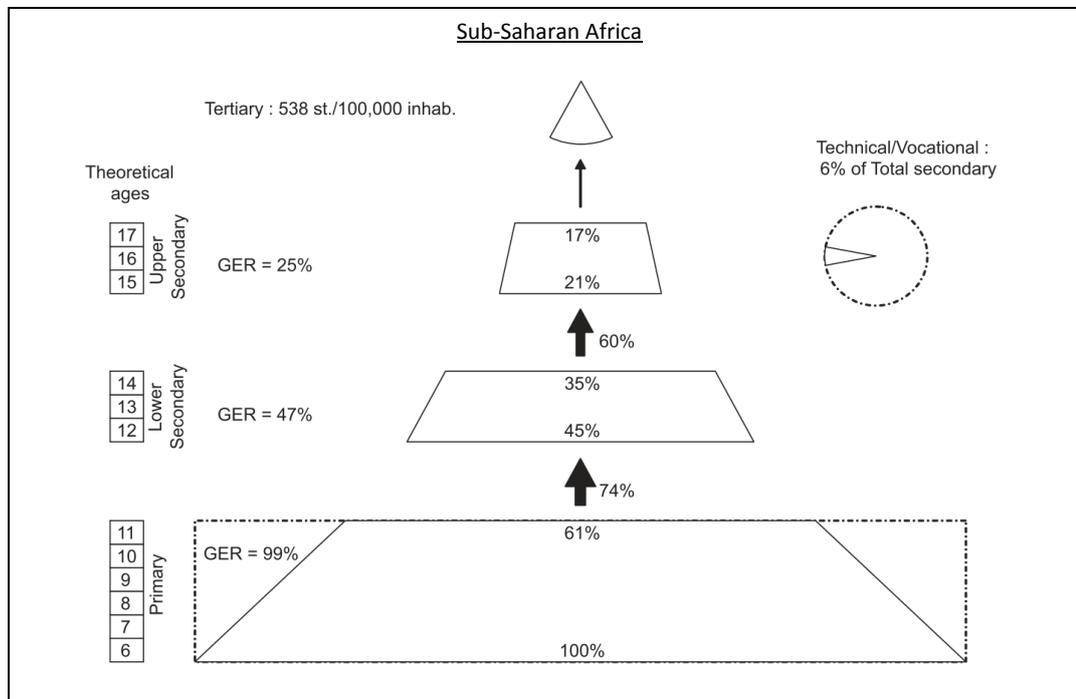
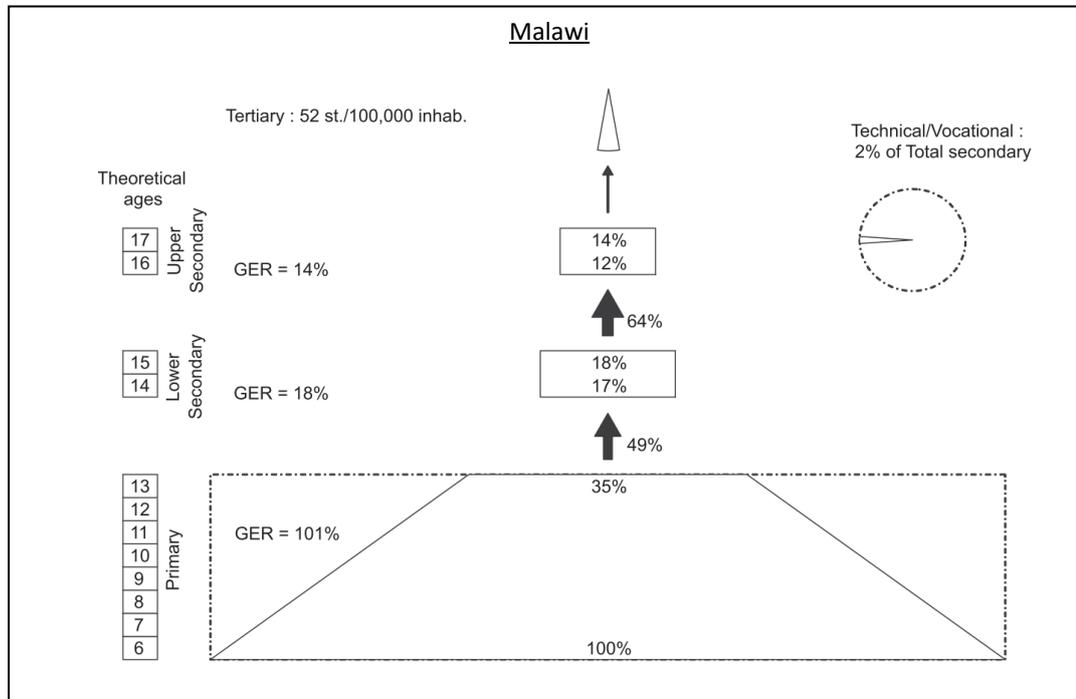
However, the funding for this particular programme has come from underspend in the 2012-13 financial year. As such, it is not a three year programme (like almost all other Scottish Government funded international development projects) but rather a one-off investment, specifically to mark the bicentenary of David Livingstone's birth in 2013.

Q: Why can't family, partners or close friends of those involved in the nomination or selection process apply?:

A: The early consultation process immediately revealed a strong cynicism and disenchantment in Malawi regarding scholarships. There is a widespread assumption that entrenched nepotism means such opportunities are the preserve of the children of those involved. The SMP and the Scottish Government are absolutely committed to delivering a fair and transparent programme and, as such, have elected to follow best practice and make family, partners or close friends of those involved in the nomination or selection process ineligible to apply.

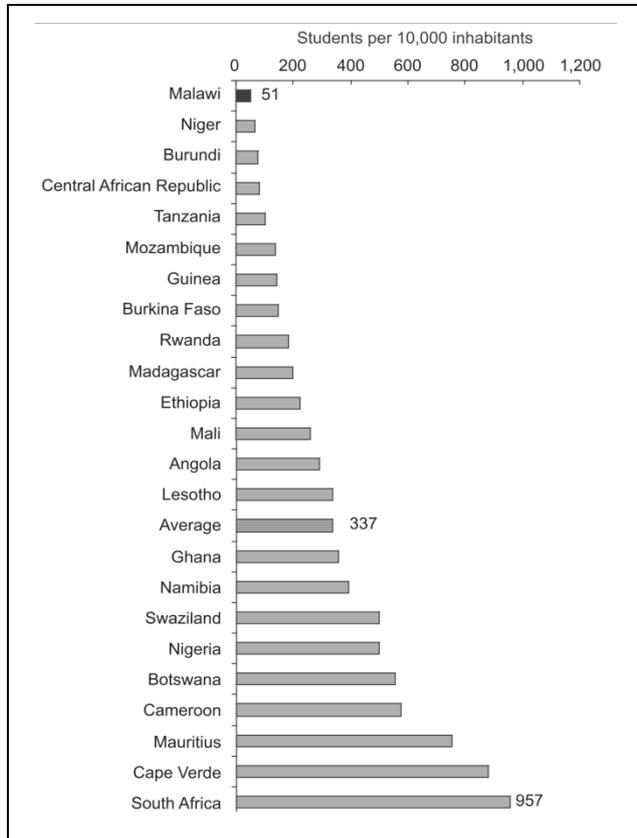
⁹ See: www.scotland.gov.uk/Topics/International/int-dev/mdp/Scotland-Malawi

Appendix Three: Educational Pyramids for Malawi and Sub-Saharan Africa



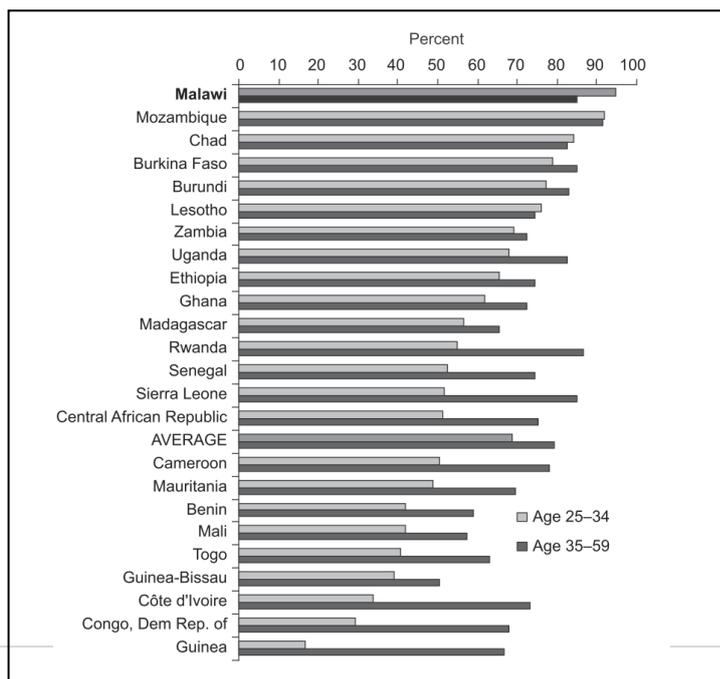
Sources: EMIS, UN population data, and World Bank database

Appendix Four: Number of Higher Education Students per 100,000 Inhabitants in Sub-Saharan Africa



Source: UNESCO Institute for Statistics data

Appendix Five: Job Insertion Rate (Modern Sector Only) of Higher Education Leavers



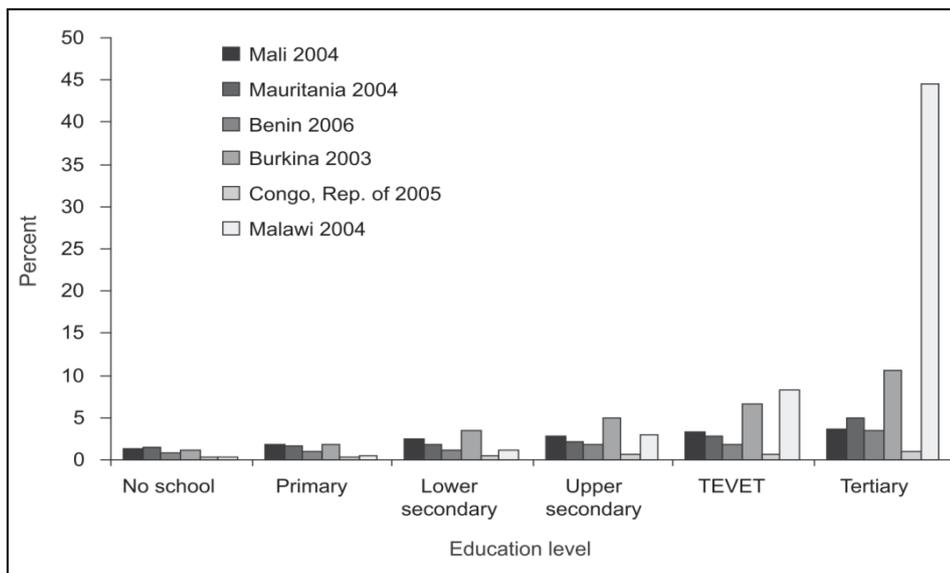
Source: World Bank database

Appendix Six: Annual Average Income and Expected Annual Income According to Level of Education in Malawi

	Annual average income for people working (MK)	Expected annual income taking into account unemployment risk (MK)	Income increase compared to previous level of education (%)
No school	7,095	7,015	
Lower primary	8,112	8,005	14.1
Upper primary	12,983	12,715	58.8
Lower secondary	24,969	24,038	89.1
Upper secondary	63,566	57,121	137.6
Technical college	176,582	169,221	196.3
Higher education	952,027	929,233	449.1

Source: IHS 2004

Appendix Seven: Mean Income by Education Level in Relation to GDP Per Capita



Source: World Bank database